**ГКОУ «Хасавюртовская средняя школа – интернат№9»**

**План**

**открытого урока**

**по английскому языку**

**В 6 классе**

**“My favorite character”**

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**2017 год.**

**Цель урока: научиться описывать человека, его внешность и характер.**

**Задачи урока:**

План урока

I Организационный момент

II Фонетическая зарядка

*- чтение трудных слов.*

III Речевая зарядка

- *прочитать, соотнести с переводом*

*- подобрать антонимы*

*- составить предложения.*

IV игра «Волшебные очки» или «Скажите комплимент соседу»

*Беседа о толерантности.*

V «Своя игра».

VI Проектная деятельность.

VII Рефлексия. Подведение итогов урока учащимися и учителем.

VIII Настроение от урока

IX Домашнее задание.

1. Организационный момент.

Hello everybody. Glad to see you. How are you?

What is the date today? What is the weather like today? Do you like such weather?

Look at the board and say me what will be the topic of our lesson?

Yes, today we are going to talk about appearance and character.

To the end of the lesson we’ll be able to describe any person – to tell about his appearance and character.

1. Фонетическая зарядка.

Look at the screen and let’s remember some difficult word.

* Repeat after me –
* Attractive fair, hair
* Height honest
* Polite to quarrel
* fair, hair height
* honest polite
* Reading by chain.

1. Речевая зарядка

Now let’s remember some other words which we need today.

* Read the words and match with their translation

|  |  |
| --- | --- |
| Sociable  Cheerful  Clever  Lazy  Talkative  Honest  Polite  Kind  Brave  Shy | Ленивый  Честный  Общительный  Застенчивый  Вежливый  Храбрый  Добрый  Жизнерадостный  Умный  Разговорчивый |

* Give antonyms (you have got cards with some words on your tables/ as you hear word you must give antonym to the word/ work by chain, please).
* Make sentences
* How do you think – what are good children like? Look at the board and make sentences about good children.
* *Good children always…*
* *Good children never…*
* *to gossip*
* *to get on well*
* *to bully*
* *to fight*
* *to tease*

Magic glasses

Are you good children? Are your classmates good? What are you like?

I’ve got magic glasses, when I put them on I see only good things. Now I’ll give them to you and you’ll say a compliment to your neighbor…

We should say compliments to each other and try to be friendly and *tolerant.* To be tolerant to the classmates means to…. and not to….

“Your own game”.

So children I think that you remembered the words and we can play “Your own game”. Did you see it on NTV channel on TV? I’ll be Petr Kuleshev and you’ll be smart players

The rules are simple: the first team will begin the game.

They can choose the topic and the price.

If the second team can give answer faster they can continue the game.

You can raise green card if you know the answer and a red one if you don’t know.

Project

And the last task for today is to make a little description of your favorite character. I’ll give you some coloring books; you can choose some of them and do a little project. You’ll have 5 minutes. You can work in pairs or alone.

Проверка проектов.

Рефлексия. Подведение итогов урока учителем и учащимися.

|  |  |
| --- | --- |
| My progress | My mark |
| I can describe appearance of any person. |  |
| I can describe character of any person. |  |
| I can make a text and tell about my favorite character. |  |

Настроение от урока.

Домашнее задание.

Ex 1(3) page 36 – make a little project about your mum.